

CS 414 – Multimedia Systems Design  
Lecture 2 – Multimedia  
Characterization & Auditory  
Perception

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# Administrative

- Form Groups for MPs
  - Deadline January 20 to email TA



# Multimedia Characteristics

- Multimedia means an integration of continuous media (audio/video) and discrete media (text/graphics/images) through which digital information can be conveyed to the user in an appropriate way



# Media Classification

- Perception Medium
- Representation Medium
- Presentation Medium
- Storage Medium
- Transmission Medium
- Information Exchange Medium



# Medium Definition

## ■ Representation Values

- Continuous representation values (e.g., electron-magnetic waves)
- Discrete representation values (e.g., character of text)

## ■ Representation Space

- Visual representation space (e.g., paper, screen)
- Acoustic representation space (e.g., stereo)



# Representation Dimensions in Representation Spaces

- Spatial dimensions

- Two dimensional (2D graphics)

- Three dimensions (3D image, holography)

- Temporal dimensions

- Time independent/Discrete Media (document)

- Time dependent/Continuous Media (movie)



# Data Stream Characterization

- Asynchronous transmission
  - No timely restrictions
- Synchronous transmission
  - Defines maximum end-to-end delay on each packet of data stream
- Isochronous transmission
  - Defines maximum and minimum end-to-end delay on each packet of data stream



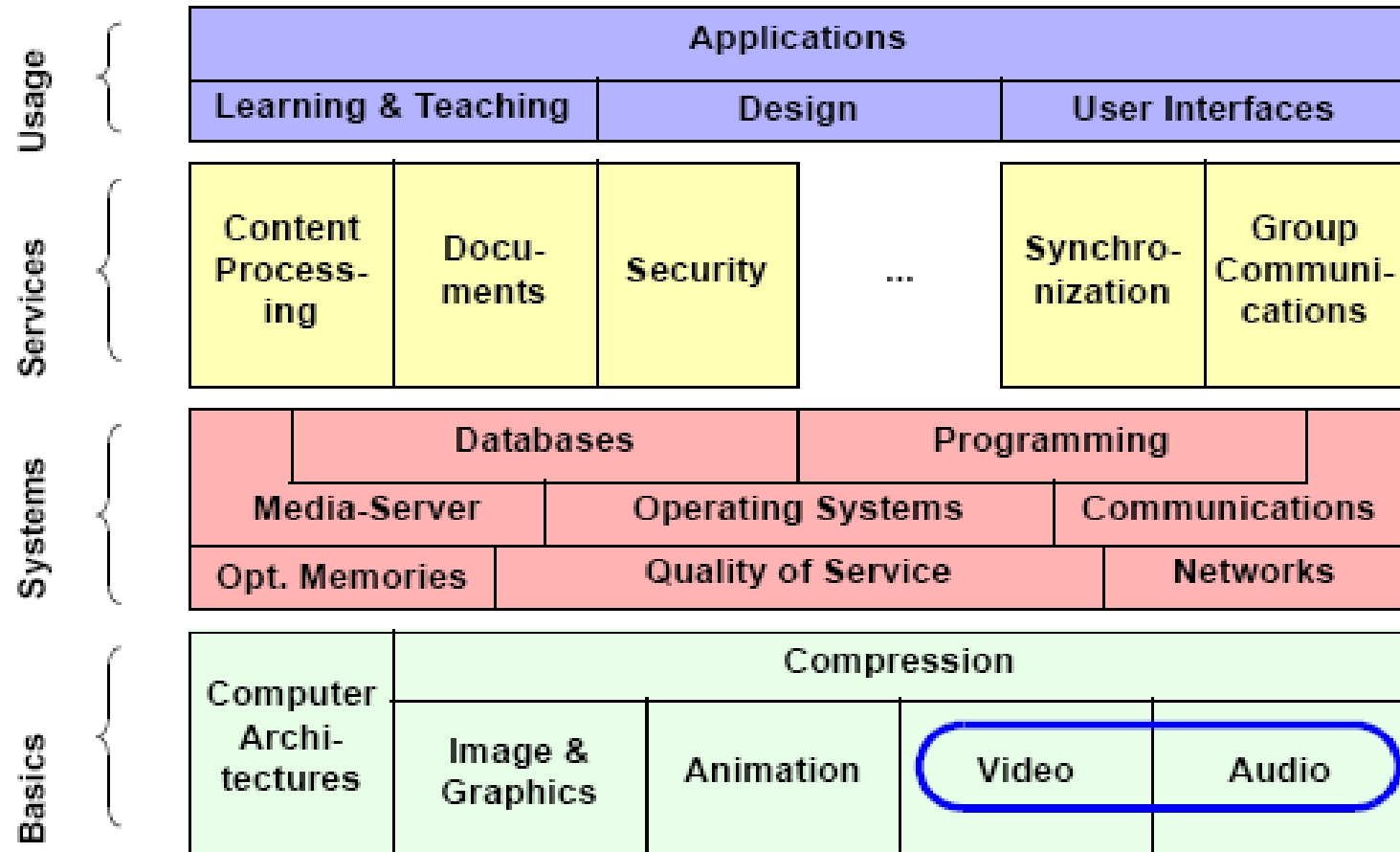
# Data Stream Characteristics

- Time Intervals
  - Strongly periodic data streams
  - Weakly periodic data streams
  - Aperiodic data streams
- Packet Size
  - Strongly regular data streams
  - Weakly regular data streams
  - Irregular data streams
- Continuity
  - Continuous data streams
  - Discrete data streams



# Logical Data Units

- Continuous media consist of time dependent sequence of LDUs
  - Example:
    - Symphony consists of sentences; sentences consist of notes, notes are sequences of samples
- Granularity of LDUs
  - pixel, image, video scene, movie
- Duration of LDUs
  - open LDU vs closed LDU



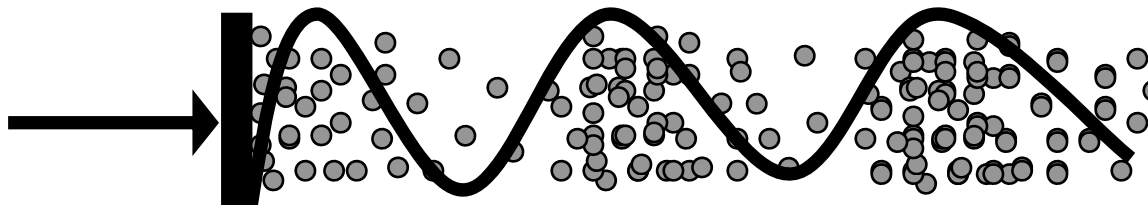
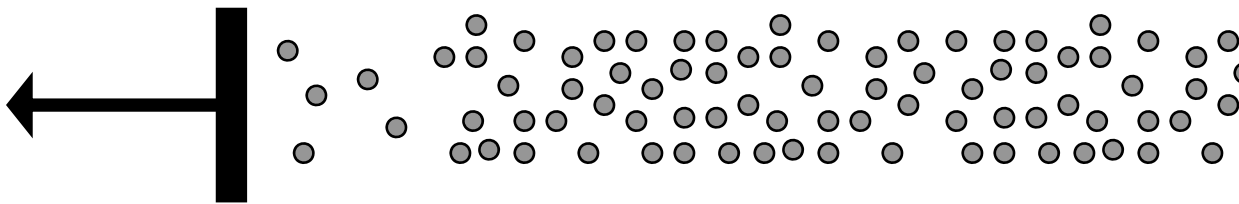
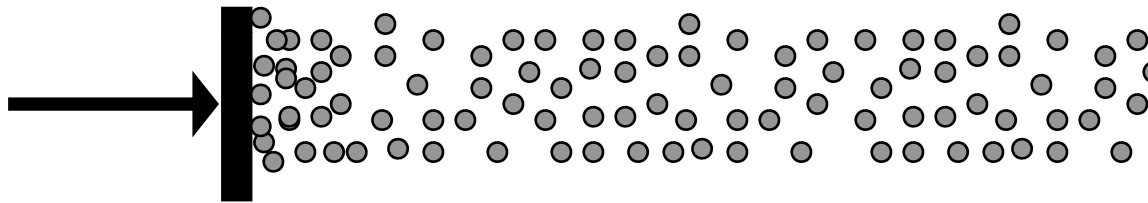
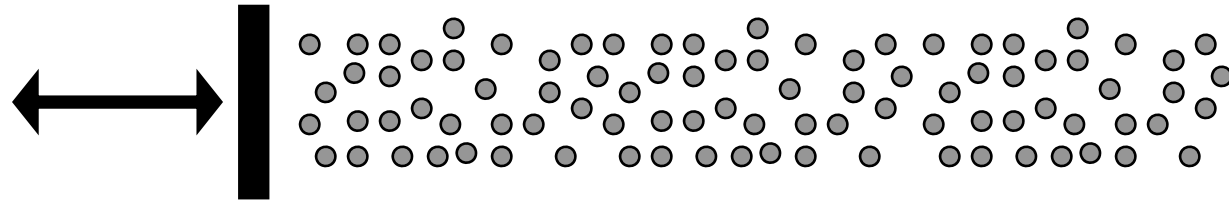


# Auditory Perception

- Sound – physical phenomenon caused by vibration of material
- These vibrations trigger pressure wave fluctuations in the air
- Wave forms

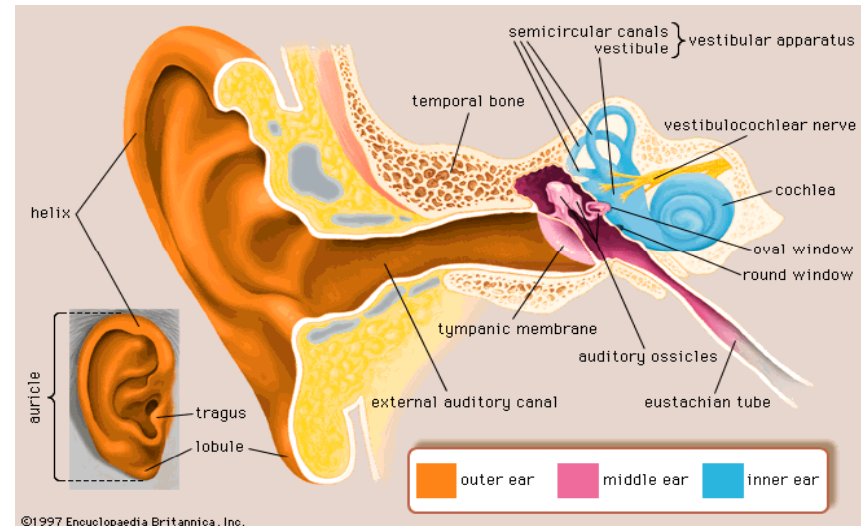


# Changes in Air Pressure

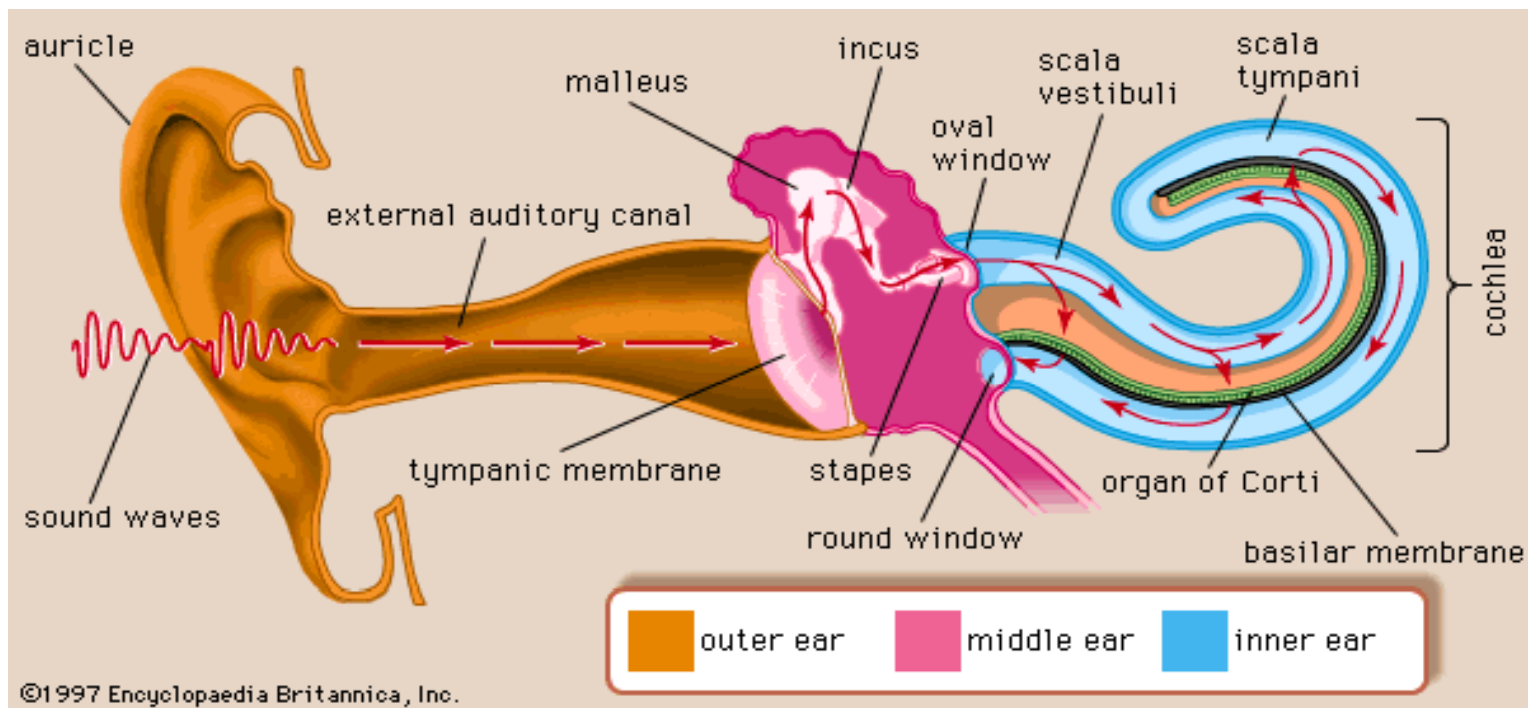


# Auditory System

- Ears, parts of brain, and neural pathways
- Changes in pressure move hair-like fibers within the inner ear
- Movements result in electrical impulses sent to the brain

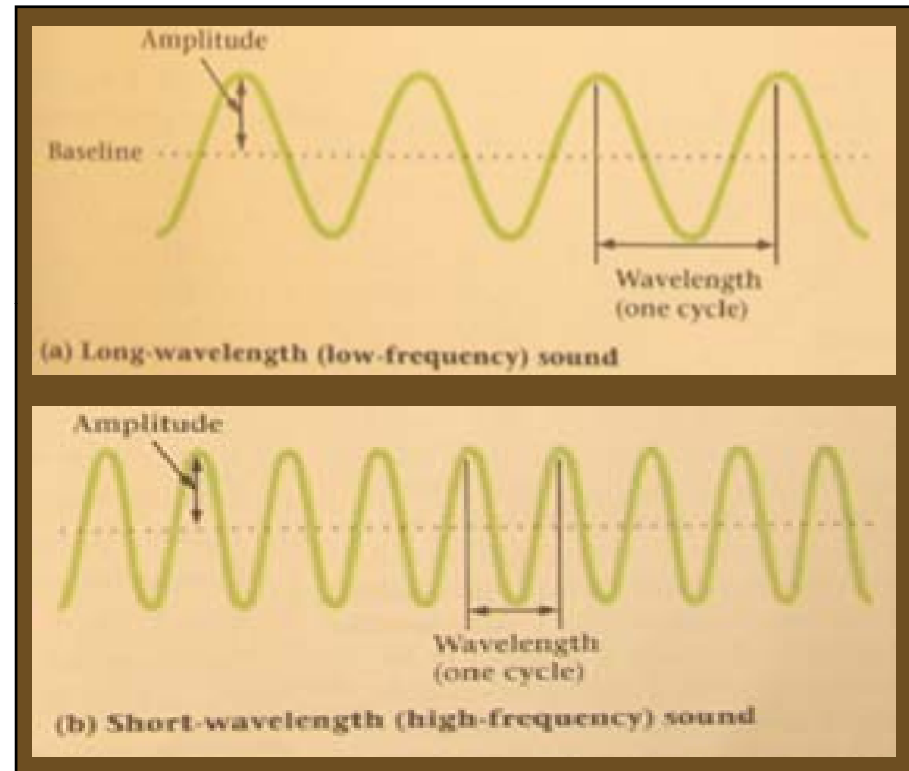


# Process of Hearing (Transduction)




# Physical Dimensions

- Amplitude
  - height of a cycle
  - relates to loudness
- Wavelength ( $w$ )
  - distance between peaks
- Frequency ( $f$ )
  - cycles per second
  - relates to pitch
  - $f w = \text{velocity}$
- Most sounds mix many frequencies & amplitudes



Sound is repetitive changes  
in air pressure over time



# Sound Perception and Psychoacoustics

- Psychoacoustics

- Study the correlation between the physics of acoustical stimuli and hearing sensations
- Experiments data and models are useful for audio codec

- Modeling human hearing mechanisms

- Allows to reduce the data rate while keeping distortion from being audible



# Psychological Dimensions

## ■ Loudness

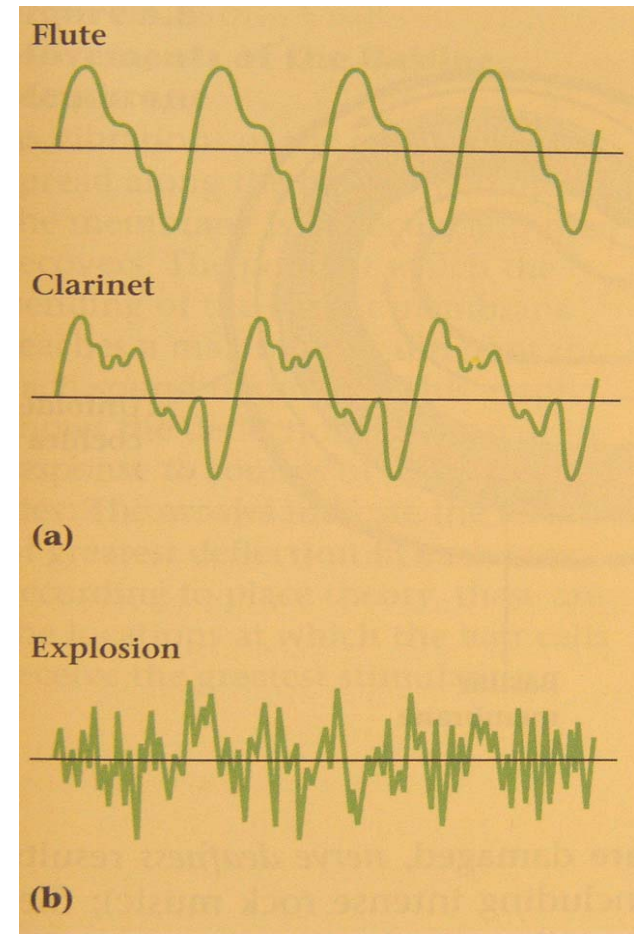
- higher amplitude results in louder sounds
- measured in decibels (db), 0 db represents hearing threshold

## ■ Pitch

- higher frequencies perceived as higher pitch
- hear sounds in 20 Hz to 20,000 Hz range

# Psychological Dimensions (cont.)

- Timbre (tam-bre)
  - complex patterns added to the lowest, or *fundamental*, frequency of a sound, referred to as *spectra*
  - spectra enable us to distinguish musical instruments
- Multiples of fundamental frequency give music
- Multiples of unrelated frequencies give noise





# Sound Intensity

- *Intensity* ( $I$ ) of a wave is the rate at which sound energy flows through a unit area ( $A$ ) perpendicular to the direction of travel

$$I = \frac{1}{A} \frac{\Delta E}{\Delta t} = \frac{P}{A}$$

$P$  measured in watts (W),  $A$  measured in  $\text{m}^2$

- *Threshold of hearing* is at  $10^{-12} \text{ W/m}^2$
- *Threshold of pain* is at  $1 \text{ W/m}^2$



# Decibel Scale

- Describes intensity relative to threshold of hearing based on multiples of 10

$$dB = 10 \log \frac{I}{I_0}$$

$I_0$  is reference level =  $10^{-12}$  W/m<sup>2</sup>



# Decibels of Everyday Sounds

Sound	Decibels
<b>Rustling leaves</b>	<b>10</b>
<b>Whisper</b>	<b>30</b>
<b>Ambient office noise</b>	<b>45</b>
<b>Conversation</b>	<b>60</b>
<b>Auto traffic</b>	<b>80</b>
<b>Concert</b>	<b>120</b>
<b>Jet motor</b>	<b>140</b>
<b>Spacecraft launch</b>	<b>180</b>



# Interpretation of Decibel Scale

- 0 dB = threshold of hearing (TOH)
- 10 dB = 10 times more intense than TOH
- 20 dB = 100 times more intense than TOH
- 30 dB = 1000 times more intense than TOH
  
- An increase in 10 dB means that the intensity of the sound increases by a factor of 10
  
- If a sound is  $10^x$  times more intense than another, then it has a sound level that is  $10 \cdot x$  more decibels than the less intense sound



# Loudness from Multiple Sources

- Use energy combination equation

$$L = 10 \log(10^{\frac{L_1}{10}} + 10^{\frac{L_2}{10}} + \dots + 10^{\frac{L_N}{10}})$$

where  $L_1, L_2, \dots, L_n$  are in dB



# Exercises

- Show that the threshold of hearing is at 0 dB
- Show that the threshold of pain is at 120 dB
  
- Suppose an electric fan produces an intensity of 40 dB. How many times more intense is the sound of a conversation if it produces an intensity of 60 dB?
  
- One guitar produces 45 dB while another produces 50 dB. What is the dB reading when both are played?
  
- If you double the physical intensity of a sound, how many more decibels is the resulting sound?

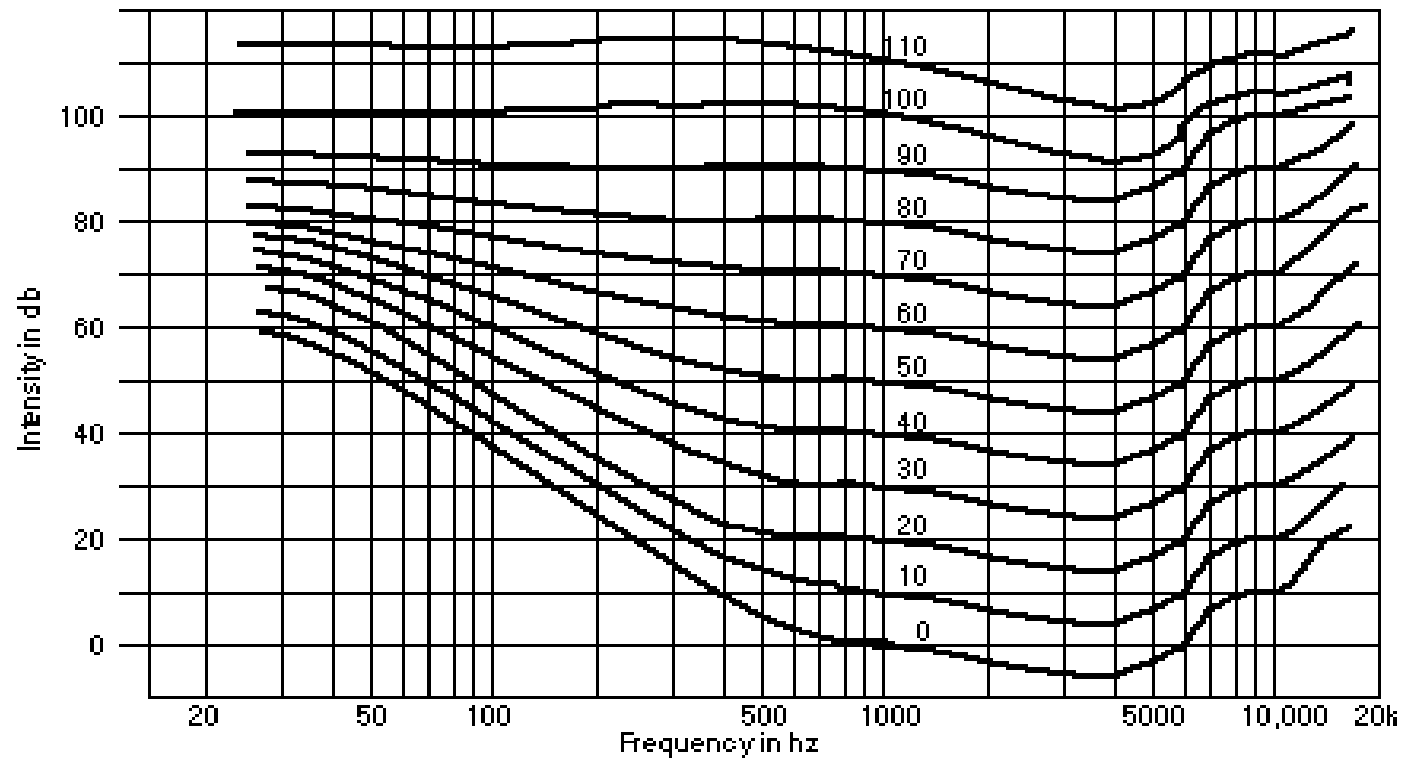


# Loudness and Pitch

- More sensitive to loudness at mid frequencies than at other frequencies
  - intermediate frequencies at [500hz, 5000hz]
- Perceived loudness of a sound changes based on the frequency of that sound
  - basilar membrane reacts more to intermediate frequencies than other frequencies



# Fletcher-Munson Contours



Each contour represents an equal perceived sound

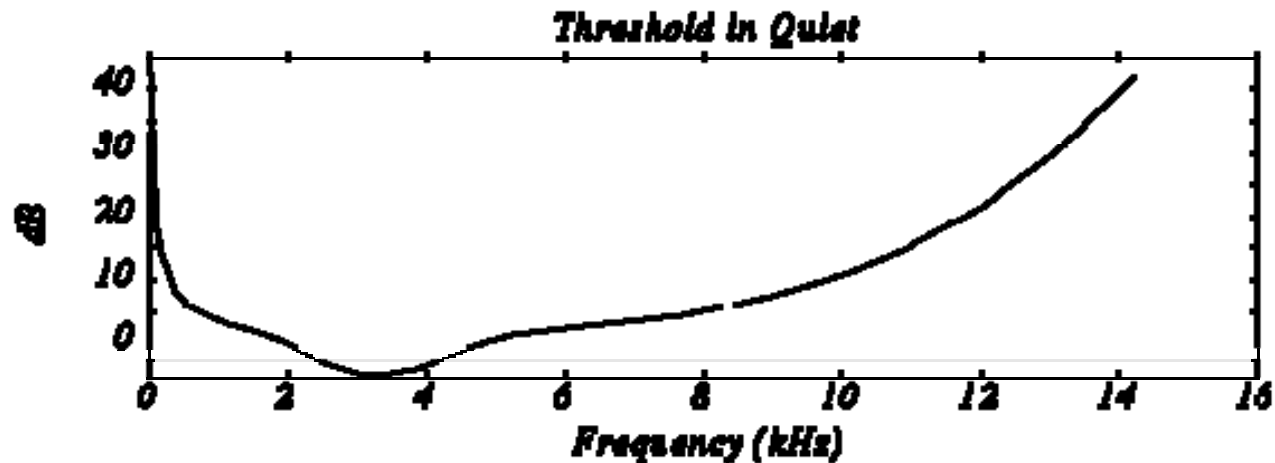


# Masking

- Perception of one sound interferes with another
- Frequency masking
- Temporal masking

# Frequency Masking

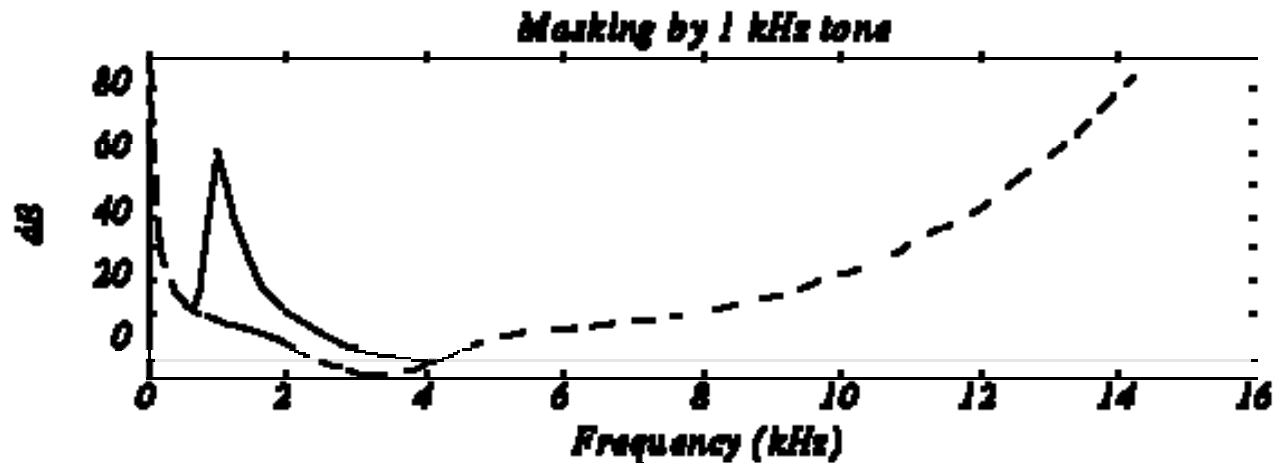
- Louder, lower frequency sounds tend to mask weaker, higher frequency sounds



From <http://www.cs.sfu.ca/CourseCentral/365/>

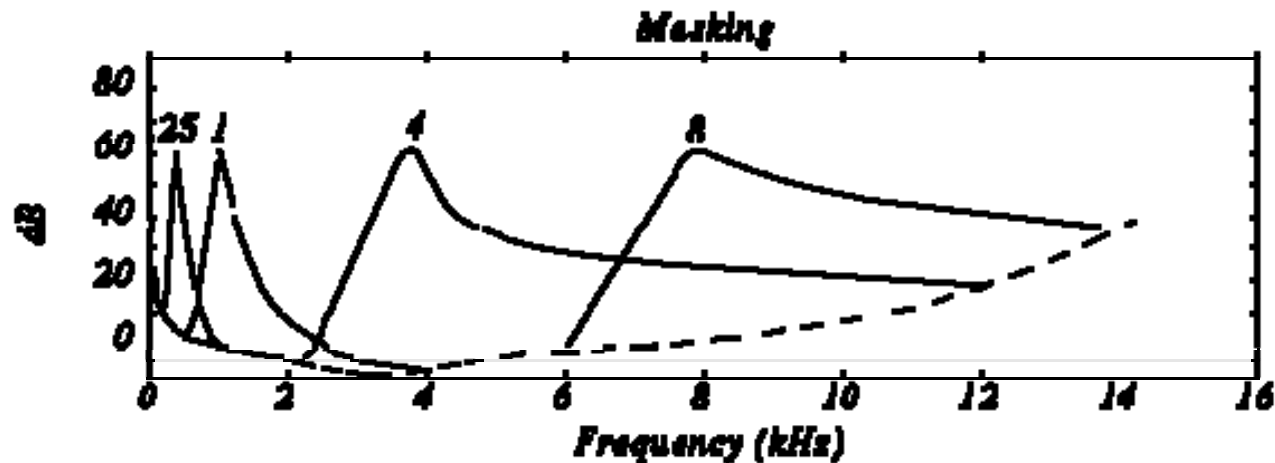
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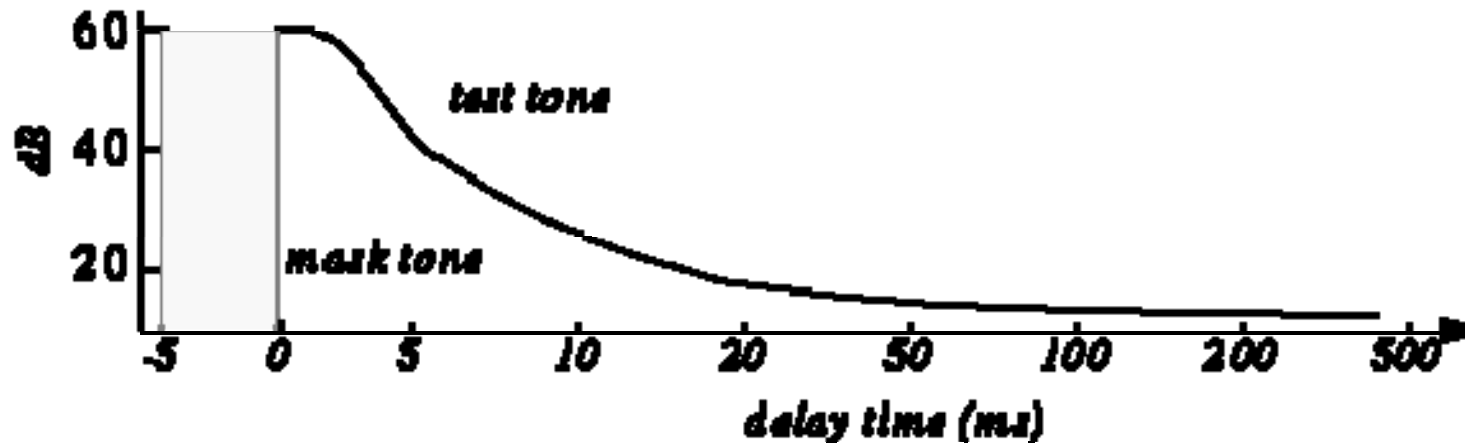
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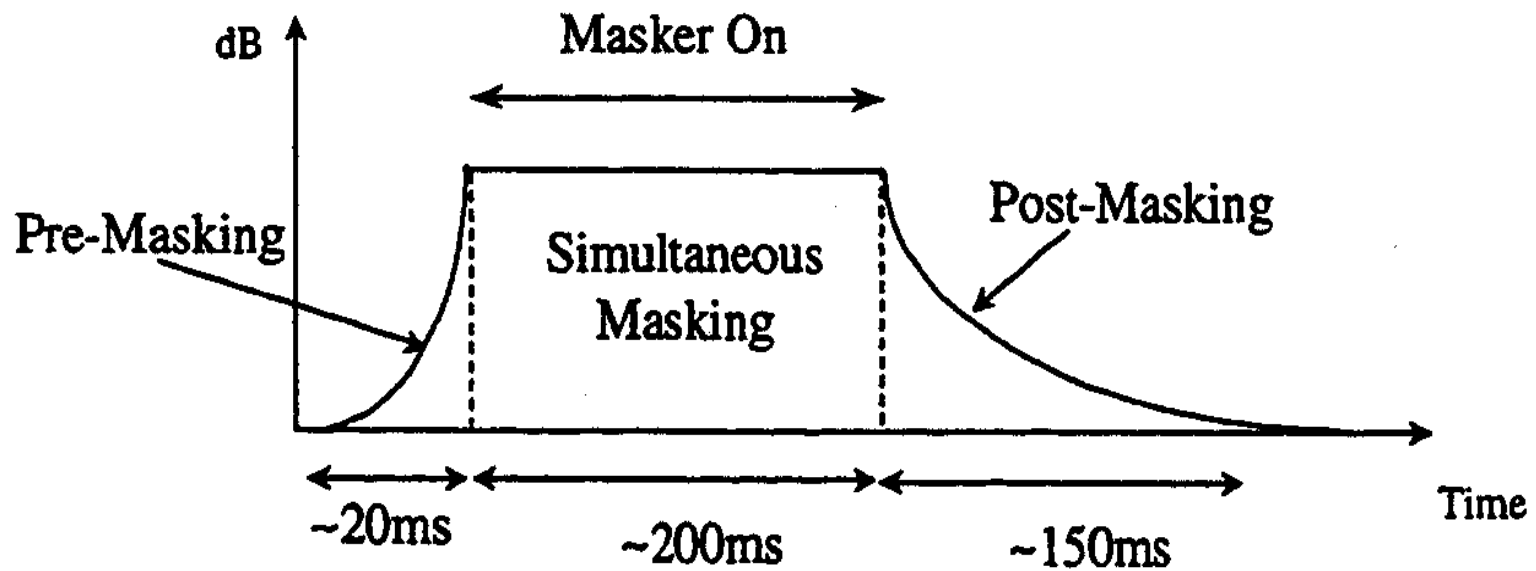


# Temporal Masking

- When exposed to a loud sound, the human ear contracts slightly to protect delicate structures
- Causes louder sounds to overpower weaker sounds just *before* and just *after* it



# Temporal Masking





# Summary

- Auditory Perception is very important for understanding digital audio representation
- Psychoacoustic is used in MP3 audio compression